



2021-22 ECE Sector Plan Update

Regional Stewardship Committee Members: EARLY LEARNING WASHINGTON COUNTY

List all Regional Stewardship Committee Members who participated in this update.

Please note:

- Regional Stewardship Committee members may “wear more than one hat.” A Hub Governance Council member may also be a CCR&R Director, for example.
- Please use as many rows as needed to list all Regional Stewardship Committee members
- Membership groups marked with an asterisks (*) are strongly recommended. See [ECE Sector Plan Phase I Toolkit](#) for additional guidance.

Early Learning Hub: _____				
Regional Stewardship Committee Membership				
REGIONAL STEWARDSHIP COMMITTEE MEMBERSHIP GROUP	NAME	ORGANIZATION (if applicable)	COMMUNITY REPRESENTED (if not region-wide position)	EMAIL ADDRESS
Hub Governance Council members*	Katie Riley	Washington County Kids	Countywide	katie@katieriley.org
	Lacey Hays	Parent Leader/Co-chair ELWC Steering Committee/ELWC Executive Committee		lacey.hays42@gmail.com
	Dorotea Lopez	Hillsboro School District/ELWC Executive Committee/PAC member		lopezped@hsd.k12.or.us
Parent leaders*	Luis Nava	Parent Leader/P4A		navajl@msn.com
	Zhulma Zárate	Parent Leader		zhulma.zarate@hotmail.com

Culturally specific community-based organizations*	Bridget Cooke	Adelante Mujeres	Latino	bcooke@adelantemujeres.org
Non-profit or advocacy community-based organizations	Angelica Molina	Community Action	Countywide	amolina@caowash.org
CCR&R Director/Staff*	Karen Henkemeyer	Community Action Organization/CCR&R	Countywide	khenkemeyer@caowash.org
Head Start Directors*	Julie Novakowski	Community Action Organización	Countywide	jnovakowski@caowash.org
	Donalda Dodson	OCDC	Statewide	Donalda.Dodson@ocdc.net
Early learning and care providers: Family/home-based	Sabi Velasco	Amazing Minds	Home-based providers	amazingminds@comcast.net

Early learning and care providers: Center-based				
K-12 Superintendents				
K-12 Early Learning/Pre-K Administrators	Olga Acuna	Hillsboro School District	Hillsboro, Scholls, Reedville, North Plains, West Union, and other area communities	acunao@hsd.k12.or.us
	Angela Graves	Forest Grove School District	Cornelius, Dilley, Forest Grove, and Gales Creek	agraves@fgsd.k12.or.us
	Kayla Bell	Beaverton School District	Beaverton, Aloha, unincorporated neighborhoods of Portland	kayla_bell@bsd.k12.or.us
ESD Leaders*				

Early Intervention/Early Childhood Special Education				
CCO Equity Directors	Peg King	Health Share	Tri-County	kingp@healthshareoregon.org
Maternal and Child Health Directors or Managers	Rebecca Collett	Washington County	Countywide	Rebecca_Collett@co.washington.or.us
Regional ODHS District Managers	Rolanda Garcia	Washington County	Countywide	Rolanda.GARCIA@dhsosha.state.or.us
Regional housing representatives				
Community colleges				
Library Staff	Katie Anderson	Washington County Cooperative Library Services/Steering Committee Co-Chair	Countywide	katiea@wccls.org
Business leaders/large employers				

Municipal governments				
Tribal partners				

ECE Sector Plan Updates

Priority Population	Geographic Region(s)	Family Preferences
<ul style="list-style-type: none"> ▶ Children of houseless/homeless families 	Countywide Priority	<ol style="list-style-type: none"> 1. Trust in ECE providers 2. Flexible Hours – nights, weekends 3. Provider speaks my language 4. Developmentally appropriate care 5. Developmentally appropriate education 6. Higher quality programs 7. Children from the same household placed at the same site 8. Culturally specific/responsive care 9. Culturally specific/responsive Education
<ul style="list-style-type: none"> ▶ Children from single parent households with income 200% of the Federal Poverty Level (FPL) and under 	Beaverton, Forest Grove, Hillsboro & Tigard-Tualatin School Districts	<ol style="list-style-type: none"> 1. Trust in ECE providers 2. Flexible Hours – nights, weekends 3. Developmentally appropriate education 4. Developmentally appropriate care 5. Provider speaks my language 6. Children from the same household placed at the same site 7. Culturally specific/responsive care 8. Culturally specific/responsive Education
<ul style="list-style-type: none"> ▶ Children from underserved communities of color: Asian, Pacific Islander and Native Hawaiian, Black/African, American Indian/Alaska Native or Latinx/Hispanic 	Beaverton, Forest Grove, Hillsboro, Sherwood & Tigard-Tualatin School Districts	<p>All Communities of Color</p> <ol style="list-style-type: none"> 1. Trust in ECE providers 2. Flexible Hours – nights, weekends 3. Provider speaks my language 4. Developmentally appropriate care 5. Developmentally appropriate education 6. Culturally specific/responsive Education 7. Culturally specific/responsive care 8. Children from the same household placed at the same site

<p>▶ Children of families with income 200% of the Federal Poverty Level (FPL) or below</p>	<p>Beaverton, Forest Grove & Hillsboro School Districts</p>	<ol style="list-style-type: none"> 1. Trust in ECE providers 2. Flexible Hours – nights, weekends 3. Provider speaks my language 4. Developmentally appropriate education 5. Developmentally appropriate care 6. Children from the same household placed at the same site 7. Culturally specific/responsive care 8. Culturally specific/responsive Education
<p>▶ Children ages 0 – 2 years</p>	<p>Countywide Priority</p>	<ol style="list-style-type: none"> 1. Trust in ECE providers 2. Flexible Hours – nights, weekends 3. Provider speaks my language 4. Developmentally appropriate education 5. Developmentally appropriate care 6. Children from the same household placed at the same site 7. Culturally specific/responsive Education 8. Culturally specific/responsive care
<p>▶ Children of families with multiple vulnerabilities</p>	<p>Beaverton & Hillsboro School District</p>	<ol style="list-style-type: none"> 1. Trust in ECE providers 2. Flexible Hours – nights, weekends 3. Provider speaks my language 4. Developmentally appropriate care 5. Developmentally appropriate education 6. Children from the same household placed at the same site 7. Culturally specific/responsive Education 8. Culturally specific/responsive care

ECE Sector Plan Updates Responses

Speak briefly to each of the following.

How were priority population families engaged and/or what data were used to inform updates to priority population family preferences?

ELWC reviewed the 2021 data collected from July 2020 to June 2021 by 211Info. During this period, 2,222 parents searched the “Find Child Care Oregon” for online child care referrals. The data shows parents are looking for the following:

- Child care starting in September
- School aged summer care
- Preschool
- Infant child care
- Special meal requests
- Part time and drop in care
- Extended hour and weekend care
- Financial assistance for child care/ERDC
- Financial assistance for child care when not eligible for ERDC
- Care in their own home
- Transportation
- Programs supporting their child’s special needs

During the months of September and October additional information was collected from priority population families through engagement with culturally specific and grassroots organizations. Early Learning Washington County (ELWC) partnered with IRCO, CAIRO, TierrAgua, and the Iraqi Arabic School to conduct surveys, home visits and/or focus groups with BIPOC parents. 164 surveys were collected from BIPOC families that validated findings from the 2019 Coalition of Communities of Color Report.

Following the summary review of the information outlined above, the Stewardship Committee expressed caution about the reliability of the results of the ELWC or any early learning hub performing adequate data analysis within the five-week timeline to inform changes to priority populations. They also noted the timeline’s impact on the quality of overall community engagement. There was consensus on these elements of concern related to altering the existing ECE Priority Populations with the limited data sources the hub examined. Following review of the data that was available to present the Stewardship Committee members were unanimous in the decision to maintain the priority populations and geographic areas established in the 2019 Sector Plan. They expressed the value of the plan beyond informing Preschool Promise and thus believed it was important to retain the 0-2 priority population for its alignment with ECE Sector needs overall. The members voiced support for a more thorough and intentional methodology to inform overall revisions to the ECE Sector Plan moving into the future as current data sets and sources are accessible. Stewardship committee discussed and identified the following factors not altering the Sector Plan was a valid recommendation. The list below is representative of those factors:

- 5-week revision timeline is not sufficient to do appropriate review of information and analysis
- 2020 Census data access & analysis limitations

- Coordinated Enrollment Platform was not intended to be an evaluation tool, available data has limited use
- The impact of demographic changes in Washington County is unclear
- Decreasing Child Poverty and increase in cost of living will impact the level of support of children and families in publicly funded programs
- Increasing Diversity within Washington County
- Lack of understanding how COVID-19 has impacted Washington County
- Existing data sources all from 2019 & earlier
- Current analysis of Washington County child care supply limitations

* The assessment relied heavily on existing data sources, which include:

- <https://ourchildrenoregon.org/wp-content/uploads/2020/11/county-data-book-2020-final-web.pdf>
- <https://worldpopulationreview.com/us-counties/or/washington-county-population>
- <https://pamplinmedia.com/cr/24-news/518621-414229-2020-census-oregon-and-portland-metro-area-more-diverse>
- <https://www.census.gov/library/visualizations/interactive/racial-and-ethnic-diversity-in-the-united-states-2010-and-2020-census.html>
- ELMO: <https://oregonearlylearning.com/PDGAssessment#ELMO>

What did you learn about priority population families and family preferences from experiences of Head Start/OPK enrollment, Preschool Promise enrollment, and any other program enrollments?

The Preschool Promise Coordinated Enrollment (PSP CE) data on priority populations usage and family preferences is consistent with the family preferences and needs included in the 2019 Sector Plan. The review of the PSP CE data showed that:

1. Preschool Promise enrollment reflected 90 families with an income at or below 100% of the established Federal Poverty Level that pursued Preschool Promise at their preference.
2. Head Start program expressed challenges in utilization related to family voice and choice.

3. Family experience with hybrid Head Start program education in 2020-2021 led to families to seek in-person services instead.
4. In addition, there are multiple factors impacting family preferences to select Head Start, OPK, and PSP mixed-delivery. Such as transportation, extended hours, staff who speak my language or look like me, provider type, need to have siblings in the same location, etc.

The Community Action Organization the Oregon Child Care Development Coalition Head Start & 211 Info reporting highlights the need for more emergency/crisis support (and need for economic security).

How were Head Start/OPK community needs assessments utilized in these updates?

The community assessment describes the context in which Head Start and Early Head Start programs operate and is useful for ensuring that aligned services are provided to the appropriate populations, however it also presents limitations described below:

- Identifies gaps in available services for Head Start-eligible families only (with access to wraparound services that are not available outside the federal funded programs). Assessments show that information collected from families differ from the questions asked to families during the Sector Plan community engagement process in 2019.
- CAO Head Start program enrollment identifies 61% of enrolled families as Hispanic/Latinx . OCDC county-by-county demographics were not reviewed. Anecdotally OCDC data findings would likely be close to or exceed the percentage of Hispanic/Latinx families, as their programs are located in highly Hispanic/Latinx populated areas: Cornelius, Forest Grove and Hillsboro. Head Start enrollment demographics show that all the priority populations are underserved in alignment with the community demographics.
- The third limitation is that the Head Start/OPK programs utilize eligibility criteria to prioritize enrollment. For instance, OCDC has 17 criteria to prioritize selection and enrollment. Whereas Preschool Promise has 6 identified priority populations in the ECE Sector Plan and no established eligibility criteria.