



**Early Learning Washington County
Steering Committee Meeting: February 28, 2018
Minutes**

In Attendance: Bridget Cooke, Donalda Dodson, Luis Nava, Marilyn Harrison, Nancy Ford, Olga Acuña, Peg King, Renee Bruce, Rolanda Garcia, Stephanie Lind, Katie Anderson, Mariela Mireles

Staff: Adam Freer, Begoña Rodriguez-Liern, Leslie Moguil, Rebecca Collett, Evan Weaver, Genevieve Ellis, Brittany Geertsen, Janet Avila-Medina

Phone: Megan Irwin

What was discussed:

Welcome & Introductions

Director's Briefing: Adam provided a brief overview of what has been happening since the last meeting.

- ELWC is working on launching the work groups that came out of the self-assessment.
- Adam visited the Oregon Early Learning Division.
- Adam has scheduled several organization site visits.
- Adam met with the superintendents briefly and will schedule 1:1 meetings with each superintendent.
- ELWC is working on quality improvement systems. The team is documenting processes, so that we can have a paper trail of how projects/systems were developed.
- ELWC staff attended Early Learning Hub Collaborative. Hubs were informed that the Early Learning Council is working on a strategic plan to figure out how to best integrate early learning with all the sectors. They are collecting all this information from all sectors to develop the strategic plan moving forward. There is more to be determined in terms of the role of the hubs (i.e. are hubs programmatic and incubating programs or should hubs be involved with more strategic planning).

INPUT:

- Can we find out how other hubs are doing in terms of sector representation and how statewide work can help us know who needs to be represented at tables (Steering committee, Operations team etc.)? As part of the self-assessment, ELWC has developed a governance workgroup that is hoping to flesh out membership participation etc. More details to come later as the workgroup develops.
- Can we be intentional to bring in high-level reports about what is going on with early learning? ELWC will be intentional of providing updates.

Committee Reports: *Please see committee reports in Steering Committee packet, 2/28, pages 2-8.*

- Steering Committee: Jan. 24, 2018
- Parent Advisory Council, East: Jan. 29, 2018
- Equity Advisory Council, Feb 14, 2018
- Parent Advisory Council, West: Feb. 13, 2018

Discussion:

- Self-Assessment Workgroup planning process: *Please see process overview in Steering Committee packet, 2/28, pages 9 & 10.* This process will be used across all nine workgroups (listed on page 9).

Disclaimer: *The workgroups you are participating in are creating an “internal work plan,” which will NOT be submitted to the State. There is separate State work plan. The workgroups will help drive the State work plan.*

INPUT:

- Why are the workgroups not focusing on 4 years-old? What came out of the self-assessment is that our lean for work has been for four-year-olds and that we are neglecting prenatal through three work. Four-year olds are not being excluded from the work and will be addressed in other work groups such as the quality improvement for investments workgroup. Additionally, the age group of 3-6 years olds will be embedded in the state work plan.
- Some members agreed we cannot lose the focus of ages 3-5 and that the overall work should focus on supporting 0-5 year-olds.
- Staff echoed that the intention was not to exclude ages 3-5, but to increase work for prenatal through three year olds.
- ELWC should add a statement in the workgroup overview document that we are doing good in many areas and that in the self-assessment the following areas were identified as a need.
- Can ELWC send a list of who is on each work group?

ACTION: Evan will share a list of who is participating in each work group. If you are interested in joining a workgroup, please contact Evan: Evan_Weaver@co.washington.or.us.

APPROVALS

Governance workgroup work plan: A member of the governance workgroup provided an overview of the governance workgroup meeting.

- The workgroup members: Marilyn, Donald, Stephanie, had their first meeting and met for a couple hours with Adam to determine purpose statement, objective and timeline of the group.
- The group agreed to meet monthly.
- The group added the section: projected steering committee agenda items to the work plan. This section has a table to lay out how and when the workgroup will report out topics to the Steering Committee.

INPUT:

- Can workgroups present how changes were made? The idea is to vet decisions with other committees.
- Can ELWC add a direct quote about the self-assessment to the beginning of the work plan document, so people can have a refresher of how the self-assessment workgroups were created?

ACTION: Steering Committee members approved the workgroup work plan.

Headlines & Highlights

- **Lobby Day Report:** Feb. 12, 2018: A lot of child care providers attended and a few ELWC hub PAC members. Unfortunately, our senator representative was not available. Luis, did the best to use the time wisely to meet with other representatives.

- **Hub Collaborative & Strategic Planning Process:** Happened on Feb. 7 & 8. Early Learning System Director, Miriam Calderon presented her vision for the early learning system and discussed the strategic planning process. More information to come later.
- **Reports from self-assessment team work groups:**
 - **Family Engagement & Leadership Workgroup:** This workgroup is tricky because two teams (Operations Team & PAC) are working on it. One of the challenges identified was how to integrate the two groups. The group composed of Operation Team members realized they cannot work without having parents at the table. There were a number of potential solutions. Another, thing to consider is that the PAC is representative of the Early Learning hub, but there are other parents/groups like Adelante Mujeres PACs and parents throughout our community that are engaged with the work that we would like to engage with. The next step is to call out how the two groups (Operations Team & PAC) will work together.
 - **Professional Development Workgroup:** The workgroup agreed they need to have time to review existing initiatives, so that the workgroup is not duplicating work.
- **African-American Black Student Success Grant:** ELWC has received a preliminary award confirmation, but has not received a post-award. ELWC does not know what will happen with the timeline.
- **LSTA (Library Services and Technology Act) Grant:** ELWC submitted a proposal for year three. The proposal is to develop 3,000 kits in English and Spanish, to expand a permanent collection at the Aloha Community Library (this library was selected because they do not have as many resources as other libraries and are surrounded by minority schools). As well as a mobile story time in Spanish, Somali, and Arabic.
- **Oregon Parenting Education Collaborative (OPEC) Grant:** The grant was submitted on Feb.1 for total of \$92,500, of which \$82,500 is dedicated to workshops and \$10K will be directed towards fidelity of the evidence-based series. There will be an OPEC site visit on March 29 from 1-3 p.m. at the Hillsboro Main Library. The visit is an opportunity for foundation partners and the community to provide feedback on the how the program is doing.

Partner updates

- **Health Share:** Now that they have family care, have been doing some demographic mapping.
- ACTION:** Health Share suggested there should be a presentation about the mapping and the R&R (Ready & Resilient) strategic plan at a Steering Committee meeting.
- **Preschool Promise RFP Timeline:** ELWC anticipates releasing the RFP in late March.
- **Washington County Thrives:** There will be more information to come on the housing bond. County commissioner candidates' forum is Friday, April 20 from 7:30-9 a.m. at the Tigard Public Library. There is also a forum for Washington County commissioner candidates and METRO candidates at the Hillsboro Civic Center on April 5 at 6 p.m.
- **DHS:** Rolanda is no longer covering Clackamas County. Still need more foster care homes.
- ACTION:** The Steering Committee would like there to be time on the agenda for partner updates.

Adjourn

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Aprendizaje Temprano del Condado de Washington
Resumen del Consejo Consultivo de Padres: 26 de febrero del 2018
Early Learning Washington County (ELWC)
Parent Advisory Council Meeting Overview: February 26, 2018

Participantes/Participants: Luis Nava, Lucinda Morales, Sandra Mariscal, Blanca Santamaría, Francisca Tenango

Empleados/Staff: Janet Avila-Medina

Información presentada/What was discussed:

- **Introducciones y Dinámica/Introductions & Ice Breaker**
- **ELWC 2017-2019 Plan de Trabajo Prioridades/ELWC 2017-2019 Work Plan Priorities**
 - **Involucramiento de Familias y Estrategias/Family Engagement & Family led Strategies:**
Aprendizaje Temprano del Condado de Washington explico el propósito del trabajo que los padres y el comité de Operaciones va hacer. Los dos grupos tendrán que dar recomendaciones o sugerencias al comité ejecutivo sobre estrategias de cómo obtener el involucramiento de padres y como tener estrategias que están lideradas por familias. El comité de Operaciones dijo que la voz de padres es muy importante, pero no dieron sugerencias sobre como capturar la voz de padres en el grupo de trabajo. EL PAC hizo las siguientes sugerencias sobre cómo ser auténticos en capturar la voz de los padres y que formato debemos usar para cumplir la acción del grupo de trabajo. **ELWC explained the purpose of the work group and how the PAC and Operations Team will provide recommendations to the Steering Committee on family engagement and family-led strategies. The operations team workgroup said that the work cannot be completed without parent voice. However, they did not determine or discuss how to best capture parent voice in the work. The PAC gave the following suggestions for how to authentically capture parent voices.**

SUGERENCIAS/INPUT:

- Tenemos que juntarnos con el PAC Oeste para crear el objetivo del plan de trabajo y tener algo concreto para presentar al comité de operaciones. **We need to meet with the PAC West to create objectives for the work plan and have a plan to present to the Operations workgroup.**
- El PAC dijo que los próximos pasos para crear el plan debe ser lo siguiente: **The PAC suggested the following steps to develop the workplan:**
 - **Tener junta con los dos PACs (Este y Oeste)/PAC (East & West) Meeting:** La junta puede ser el día 19 de marzo en un lugar central para todos. The meeting can be on **March 19 in a central location.**
 - **Entre la semana día 12-16 de marzo/The week of March 12-16:** ELWC enviara una copia de todas las actividades que el PAC ha sugerido para las edades 0 a seis años y ejemplos de cómo construir un plan e objetivos, para que los padres puedan venir con ideas a la junta. **ELWC will send PAC a copy of all the activities that have been brainstormed and examples of a work plan outline and objective samples, so the PAC can come prepared with ideas for the meeting.**

- **Abril/April:** Tener una junta con el comité de operaciones para compartir ideas del plan. **Have a meeting with operations team ad-hoc workgroup to share work plan ideas.**
- **Mayo/May:** Junta con comité de operaciones para revisar plan y estrategias. **Meet with Operations work group to revise the plan and strategies.**
- **Junio/June:** Tener un foro para involucrar otros padres en el condado de Washington. Presentar el plan y estrategias. **Have a forum to present the plan and strategies to other parents and organization PACs in Washington County.**

SUGERENCIAS/INPUT: para las edades tres a seis años.

- Entrenamiento sobre como entretener sus hijos usada una estructura informativo e educativo. Por ejemplo: enseñar a los padres como usar STEM kits. **Trainings for parents on how to entertain your children using an informative/education structure. For example: entertaining your children with STEM kits.**
- Un libro con información sobre todos los programas que existen en el condado de Washington para edades 0 a seis años. El libro debe ser un recurso para padres en las bibliotecas. Por ejemplo, la biblioteca de Multnomah tiene un libro con información sobre servicios. El Condado de Washington deber hacer lo mismo y tener socios con organizaciones o bibliotecas para crear el libro. **A book/binder with all the information about programs that exist in Washington County for children ages 0-6. The book should be located in libraries. For example, Multnomah library has a book with all the information about services and Washington County should replicate it. ELWC should try to collaborate with organization or libraries to create and update the book.**
- Tener información sobre recursos para niños 0 a seis años en ferias de escuelas. Preguntar a las escuelas como podemos estar involucrados in participar. **Provide information and resources for children 0-6 at current scheduled school resource fairs. Inquire with schools on how we can be involved to participate in current school fairs.**
- Colaborar con los distritos escolares para participar en las noches de STEM e involucrar actividades de STEM para niños edades tres a seis años. También tenemos que informarnos sobre que recursos ay disponibles. **Collaborate with school district STEM nights to incorporate STEM activities for ages 3-6. We will need to inquire about funding opportunities.**
- Entrenamientos para padres sobre cómo usar tecnología. Específicamente como usar aplicaciones de celular como Vroom, como enviar textos, mensajes electrónicos y un resumen sobre el sistema Parent View. **Trainings for parents on how to use technology such as cell applications like Vroom, how to text, send emails, and an overview of the Parent View system.**

Novedades/Updates:

- **Black Student Success Grant:** Hemos sido calificados para recibir la subvención pero todavia no tenemos noticias sobre cuantos fondos vamos a recibir. **ELWC has received a preliminary award confirmation, but has not received a post-award yet with funding allocation.**
- **Subvención LSTA/STEM Grant:** ELWC aplico para el tercer año de la subvención. Aplicamos para crear 3.000 STEM kits en inglés y español, para expandir la colección permanente de libros en la biblioteca de Aloha. Esta biblioteca fue seleccionada porque

no tienen los mismos recursos como otras bibliotecas en el condado de Washington y porque está junto muchas escuelas de grupos minorías. También, aplicamos para que haiga Story Time móvil en español, somalí, y árabe. ELWC submitted a proposal for year three. The proposal is to develop 3,000 kits in English and Spanish, to expand a permanent collection at the Aloha Community Library (this library was selected because they do not have as many resources as other libraries and are surrounded by minority schools). As well as a mobile story time in Spanish, Somali, and Arabic.

Dialogo/Open Dialogue:

- El PAC hablo sobre el problema de no tener suficientes servicios para la salud mental. La salud mental ha crecido bastante. Un miembro compartió información sobre NAMI (National Alliance on Mental Illness), una organización que ayuda, aboga y educa personas sobre la salud mental. Lucy dijo que ella puede presentar sobre NAMI en una junta. The PAC talked about the lack of services for mental health and how mental health issues have increased. A member shared information about NAMI ((National Alliance on Mental Illness), a grassroots organization that supports, advocates and educates people about mental health issues. Lucy said she can present about NAMI at a meeting.

DECISION/ACTION:

- **Próxima Junta/Next Meeting:** Próxima junta será determinado después. Next meeting TBD.

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Early Learning Washington County Operations Team Meeting: March 8, 2018

Staff: Adam Freer, Evan Weaver, Begoña Rodriguez-Liern, Leslie Moguil, Rebecca Collett, Brittany Geertsen, Janet Avila-Medina

Attendees: Angela Day, Beth Dasher, Bryce Kozla, Colette Brown, Jessica Nye, Judy Harris, Kristina Kurtz, Maureen Seferovich, Robin Farup-Romero, Michelle Ornelas

What was discussed:

- **Introductions (All)**

- **Staff Updates**

 - Grant Updates**

 - **Oregon Parenting Education Collaborative (OPEC):** ELWC/PTWC submitted year four of the grant on Feb. 1. Leslie thanked partners for their support! The OPEC site visit is on March 29 from 1-3 p.m. at the Hillsboro Main Library.
 - **Preschool Promise RFP:** ELWC leveraged funds to open an additional classroom. ELWC is waiting to hear back on a rough timeline to create the RFP. Estimated timeline is to release the RFP by end of March. Next month ELWC should have a solid timeline.
 - **Black Student Success Grant:** Good news! ELWC got the pre-award last week. ELWC applied for \$175K for the biennium. Funding will now be for one year, so the proposed two-year framework will need to be adjusted.
 - **LSTA:** ELWC submitted the proposal for year three. The proposal includes the following:
 - Develop 3,000 STEM kits in English and Spanish.
 - Expand a permanent collection at the Aloha Community Library (this library was selected because they have limited access to resources and are surrounded by many schools that have English as a limited language).
 - Mobile story time in Spanish, Somali, and Arabic.

- **Discussion**

 - **Review Operations Team Purview & Purpose:** ELWC provided a brief overview of how the prenatal through age 3 (P-3) advisory was developed. *This feedback will help guide the governance workgroup as they develop.*

INPUT:

 - A challenge providers experience is that certain things are managed on certain committees. For example, determining who is the entity that reviews recommendations and what committee is doing what, and how does everything get decided.
 - Historically the Operations Team has overseen what has happened in the field.
 - We still need a strong space with school districts. We are missing the communication piece.
 - Is this body still operating as the advisory for child care resource and referral?
 - We have no connection with the youth development, there is a disconnect.
 - Would like to see school districts be an active accessor. Want to make sure school districts are contributing in a helpful way.
 - Focus more on three year-olds at a more regional level.
 - How do we work with child cares?
 - P-3 is not working for many of the providers.

- If you subdivide the groups, you would be reinforcing the silos.
- A challenge is how to look at the work from a whole family perspective.
- We are hung up on the age, is there another way to look at age? For example, identifying what sectors are most aligned.
- How can we do some more joint events etc. with the whole governance structure?
- We can develop a structure where we have the whole group together for 1 hour and then have partial groups.
- Emphasize where pediatricians are and how are we connect with them.
- Health share had a strong committee on foster care kids that produced a lot of data. Attended by the largest pediatric clinics and it was informative and cross communication.

Next Steps: ELWC will report out the feedback and provide the opportunity for additional feedback.

- **Self-Assessment Workgroup Process:** ELWC provided a doc. with an overview of the process. The process will be used across all nine workgroups.

Disclaimer: *The workgroups you are participating in are creating an “internal work plan,” which will NOT be submitted to the State. There is separate State work plan. The workgroups will help drive the State work plan.*

- **Work Group Reports:** ELWC provided summaries of the Operations Team workgroups.

INPUT:

- The workgroups are broad and nine workgroups is a lot.
- Add Judy Harris as a member to the Health Integration workgroup.
- Add Margie MacLeod as a member to the Professional Development workgroup.
- The systems and forms in place for referrals have an equity issue. Are the people doing referrals able to do follow-ups?
- You should research **Scott Miller** presentation on feedback informed care.

- **Partner updates**

- **Providence:** Collette shared the Spring Conference 2018 information. There is space available for people doing direct care. Having a Professional Development committee meeting next Monday and doing an interview for assessment of how Head Start and Early Intervention (EI) access intervention.
- **Washington County Public Health:** Have been busy with Family Care transition. All Medicaid members moved to Health Share. About 30,000 adults/kids in Washington County are being transferred to Health Share.
- **CCR&R:** Have two FCCN “rock star providers” 18 providers are close to step 7-7 ½. 50% have completed their commitment to quality paperwork. Almost all are at step 2 and currently meeting monthly. Having an Every child Ready to Read in Spanish training on Feb. 15. Are working on the child care symposium with the three school districts. They are exploring the idea of IRCO staff becoming master trainers in multiple languages. Adelante Mujeres approached us to have conversations with Portland Community College (PCC). We connected with PCC to look for a date to have conversations about alignment and increase the number of classes that are in Spanish or expanding to multiple languages. Providing CARE assessments at several sites in the community: Beaverton City Library, DHS office, and Hawthorne walk-in clinic.

- **Health Families:** working with Coffee creek to get services to women at Coffee Creek. Hoping to get our first family in May. Energy and Emergency still has funds, Head Start is about 99% enrollment and are invited to speak at a conference about that enrollment. Looking to do an online application. Reminder, we have tenant education classes and offering financial aid classes. Are collaborating with ELWC to offer a service equity training.
 - **Youth Contact:** launching next Incredible Years at one of the Community Action (CAO) Head Start in Beaverton on Longhorn.
 - **Tigard-Tualatin School District (TTSD):** did a needs assessment. There is a disconnect with Kindergarten teachers and child care. In Nov. offered a one hour training on trauma informed care and how that looks like in a preschool setting and how it looks like in a kinder classroom. We are now planning to host a 3 hour professional development training the Monday before Spring Break in a large preschool setting in Tualatin. We will have one room in English and one room in Spanish.
- **Next Meeting:** May 10, 2018

Early Learning Washington County Equity Advisory Council Meeting Overview: March 14, 2018

Participants: Cristina Servin, Danita Huynh, Elena Pineda, Jerian Abel, Johnathon Pierce, LaRue Williams, Lauren Thomas, Luciana Ribeiro, Lucy Beltran, Michelle Ornelas, Karella Harding

Staff: Begoña Rodriguez-Liern, Janet Avila-Medina, Brittany Geertsen

What was discussed:

- **Introductions/Ice Breaker:**
- **Service Equity Training:** The ELD is requiring we receive 8 hours of training on Equity. ELWC and Healthy Families would like to extend the training to community partners. Funding is coming from the Health Authority, so we are giving priority spots to Healthy Families, CCR&R, Preschool Promise and Hub Staff. Approximately 54 people need to receive the training and there are approximately 40 spots open for community partners. The Equity Advisory Council (EAC) reviewed the draft training sessions and provided the following input.

INPUT:

- Why is the Latino community not being targeted? We have been told that we need to focus on targeting other communities that have not been targeted. The Latino community has been served.
 - Can we target the LGBTQ community? We have thought about it, but there is no focus on ages 0-6.
 - Recommend outreach working with the Somali community.
 - Maybe add a session about identifying and addressing micro-aggressions (gear it towards walking away with tools that you can use).
- **ELWC Self-Assessment Workgroups:** ELWC provided a document with feedback that was received from two different assessment tools: school readiness and the self-assessment. ELWC took all the feedback to the Steering Committee who then created nine ad-hoc working groups. The EAC was tasked with the equity lens workgroup: *Maintain equity lens – prioritize work on actionable initiatives for priority populations, such as diversifying workforce and increasing language capacity.*
 - **Workgroup Planning Process:** ELWC provided a document with an overview of the process, which will be used across all nine workgroups. The EAC will create a draft plan that includes objective, purpose etc. Since the EAC is not having a separate ad-hoc group, they reviewed the EAC charter and provided following input.

Disclaimer: *The workgroups you are participating in are creating an “internal work plan,” which will NOT be submitted to the State. There is separate State work plan. The workgroups will help drive the State work plan.*

CHARTER INPUT:

- Can the ELWC see partner/community needs assessment results, so that EAC can give feedback? Yes, that is a possibility with OCDC. Just let OCDC know so they can share the information. It may be different for other organizations. Healthy Families, is not a public doc. only internal, but Johnathon can ask. If we review the assessments, maybe we can find themes or identify gaps and use that information to inform the legislature, state, local and federal level.

- Write out “P-3” to avoid confusion because P-3 has different meanings.
- **Workgroup Brainstorming Session:** The EAC brainstormed activities for equity lens for the following four categories: Schools/School Districts, Community, Child Care/Head Start, and Health. *Please see attached workgroup feedback doc.*
- **Washington County Cooperative Library Services (WCCLS) Library Equity Group (LEG) Data Task Force Survey:** The EAC reviewed the draft survey. WCCLS has the following priorities:
 1. Collect demographic data to carry out that data to get a more comprehensive picture of the diversity in the county.
 2. Improve communication with member libraries and refugee communities.
 3. Manage materials in other languages other than Spanish.
 4. Provide time for staff to network.
 5. Encourage HR practices that can reflect the diversity of the county.
- **Partner Updates**
 - **OCDC:** seasonal Head Start starts April 19 for families working in agriculture. We are expanding terms of agriculture, so please advise families to apply and have families call to receive information.
 - **Hillsboro School District (HSD) Kinder fairs:** April 5.
 - **Forest Grove School District (FGSD):** is having kinder roundups in April.
 - **STEM Kits:** ELWC will be convening four communities. We will send an email about the convening session.

Next Meeting: April 11, 2018 from 2-4 p.m. at OCDC Enterprise.

Aprendizaje Temprano del Condado de Washington
Resumen del Consejo Consultivo de Padres: 13 de marzo del 2018
Early Learning Washington County (ELWC)
Parent Advisory Council Meeting Overview: March 13, 2018

Participantes/Participants: Lacey Hays, Olga Merecías, Luis Nava, Elizabeth Garcia, Martha Dominguez,

Empleados/Staff: Begoña Rodriguez-Liern, Janet Avila-Medina

Información presentada/What was discussed:

- **Introducciones y Dinámica/Introductions & Ice Breaker**
- **ELWC 2017-2019 Plan de Trabajo Prioridades/ELWC 2017-2019 Work Plan Priorities, Involucramiento de familias y programas para formentar liderazgo de los padres/Family engagement and family led strategies:**

SUGERENCIAS/INPUT: para las edades prenatal a seis años. *Please see attached brainstormed activities from PAC East & West.*

SUGERENCIAS/INPUT: Todos los miembros del PAC (Este y Oeste) debe juntarse en un sábado para cumplir lo siguiente/*All PAC members (East & West) should meet on a Saturday to accomplish the following:*

1. Establecer prioridades de las actividades para el grupo de trabajo con el objetivo de tener enfoque en el involucramiento de familias programas para fomentar el liderazgo de los padres. *Establish priorities for the activities of the workgroup that focus on parent engagement and parent-led work.*
 2. Tener discusión con el consejo de operaciones sobre las prioridades de actividades y hablar más sobre el objetivo del grupo. *Have a discussion on activity priorities with the Operations Team workgroup as well as discuss the workgroup objectives.*
 3. Tener un tiempo de diversión (actividades/juegos etc.). *Have time for fun activities/games.*
- **Café con ELWC Director, Adam Freer/Coffee with ELWC Director, Adam Freer**
- DECISION/ACTION:** Enviaremos información sobre el lugar y fecha para tener café con el director. Esto es opcional, si no puedes asistir está bien. Es solamente una oportunidad para hablar y conocer el nuevo director. *ELWC will send information, with location and time for coffee with the director. This is optional and an opportunity for you to talk and meet the new director.*
- **METRO Visita al Zoológico/METRO Zoo Visit:** Los padres surgieron que el evento sea antes del verano porque hay mucho eventos en el zoológico. *The PAC suggested the Zoo event take place before summer because the Zoo has a lot of summer events.*
 - **Novedades/Updates**
 - **Black Student Success Grant:** Hemos sido calificados para recibir la subvención pero todavía no tenemos noticias sobre cuantos fondos vamos a recibir. *ELWC has received a preliminary award confirmation, but has not received a post-award yet with funding allocation.*
 - **STEM:** ELWC aplico para el tercer año de la subvención. Aplicamos para crear 3.000 STEM kits en inglés y español, para expandir la colección permanente de libros en la biblioteca de Aloha. Esta biblioteca fue seleccionada porque no tienen los mismos recursos como otras bibliotecas en el condado de Washington y porque está junto

muchas escuelas de grupos minorías. También, aplicamos para que haiga Story Time móvil en español, somalí, y árabe. **ELWC submitted a proposal for year three. The proposal is to develop 3,000 kits in English and Spanish, to expand a permanent collection at the Aloha Community Library (this library was selected because they do not have as many resources as other libraries and are surrounded by minority schools). As well as a mobile story time in Spanish, Somali, and Arabic.**

- **Próxima junta/Next Meeting:** Próxima junta será determinado después. **Next meeting is TBD**

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